Priority: Computing and eSafety	Subject Leaders:	Alex Busby / Tania Dalton

Maintenance targets and strengths:
- To continue to deliver the Computing curriculum in an exciting, stimulating and vibrant way, making cross-curricular links to other subjects and utilising technology to enhance learning opportunities.
- To achieve high standards in Computing so that the proportion of pupils achieving the expected standard in Year 2 matches or exceeds the national average.
- Formative assessment enables teachers to adapt their planning and identify pupils at risk of falling behind. Accurate teacher assessment helps identify and address pupils' needs.
- Subject leaders continue to monitor the delivery of the curriculum with a focus on vocabulary development and supporting the lowest 20%.They ensure that a wide range of high quality, attractive resources are available to support children in the learning, including technology. The subject leader continues with a robust monitoring schedule, including:
  -observations of teaching and learning
  -planning scrutiny
  -work sampling
  -moderation of teacher assessments
  -activities to seek the views of pupils
  -monitoring of displays.

Development Targets: 2024-2025
- **To monitor and assess children's progress after each unit of work and address any gaps.**
- **To put in place keep up opportunities to support the lowest 20% of children.**
- **To ensure homework focus is broad and balanced with computer or technology opportunities.**
- **Teachers to share key vocabulary with classroom support staff at the start of a new unit of work to ensure all staff are using the same vocabulary with pupils.**
- **All staff to model specific and correct vocabulary to pupils.**
- **Staff to carry out a review of summative and formative assessments used across the school to ensure they are robust and effective.**

Key priorities in SIP 2024/2025:

Priority 1 – Continue to ensure that all pupils, including those with special educational needs and disabilities (SEND) and the lowest 20%, achieve as highly as possible across all areas of the curriculum, with particular focus on science, and on streamlining our curricula intent and implementation to embed lifelong learning skills while ensuring that children have increased opportunities to learn practically and through play.
Priority 2 – Continue to ensure that the well-being needs of our children are met to the highest degree by further enhancing the strong provision for our pupils with SEND and advancing and prioritising well-being throughout the school community.

Computing Action Plan 2024-2025		
Observations	**Planned date**	**Date achieved**
Nursery	Summer 1	
Reception	Spring 1	
Year 1	Autumn 2	
Year 2	Summer 1	
Monitoring planning	**Planned date**	**Date achieved**
Nursery	Ongoing throughout the year	
Reception		
Year 1		
Year 2		
Pupil voice / book discussion	**Planned date**	**Date achieved**
Nursery	Ongoing throughout the year	
Reception		
Year 1		
Year 2		
Moderation / Book look	**Planned date**	**Date achieved**
Nursery	Summer 1	
Reception	Summer 1	
Year 1	Spring 1	
Year 2	Spring 1	

Development Targets:

Target	Input, activities and tasks	Timescale	Cost / budget heading / resources	Monitoring	Success Criteria
Priority 1 – Continue to ensure that all pupils, including those with special educational needs and disabilities (SEND) and the lowest 20%, achieve as highly as possible across all areas of the curriculum, with particular focus on science, and on streamlining our curricula intent and implementation to embed lifelong learning skills while ensuring that children have increased opportunities to learn practically and through play.	To monitor and assess children's progress after each unit of work and address any gaps.	September 2024 – throughout the year.	Staff time.	Computing curriculum lead. Class teachers.	Gaps identified and addressed.
	Embed assessment tool and progression map to ensure key skills are reiterated year on year and developed.	September 2024 – throughout the year.	Staff time.	Computing curriculum lead. Class teachers.	Clear evidence of curriculum intent and implementation embedded - pupil voice - book look / purple mash accounts Completed cohort assessment tools data on subject trackers twice yearly
	Key vocab progression documents for computing and safety update to bring in line with changes made when developing the progression map in summer 2024.	November 2024	Curriculum lead time	Computing curriculum lead.	Children have a deep understanding of key vocabulary and can use it accurately.
	In-school moderation - Ask year groups to identify the unit they want to focus on. - Time moderation accordingly, one for Year 1, one for Year 2 - Staff to present their examples of emerging, expected and exceeding learning. - Staff to cross-reference against skills and progression map and the assessment tool	Step 1: November 2024 Steps 2, 3, 4 as timetabled in November.	Staff time	Computing curriculum lead. Class teachers.	Clear evidence that work has been moderated objectively following national curriculum guidelines and purple mash criteria
Review					

Priority 2 – Continue to ensure that the well-being needs of our children are met to the highest degree by further enhancing the strong provision for our pupils with SEND and advancing and prioritising well-being throughout the school community.	Plan and deliver safer internet day material – **'Too good to be true? Keeping yourself and others safe from scams online'** Cascade to staff and parents. Publicise around school. Parent mail with hand outs and useful information.	Tuesday 11th February 2025	PPA Internet safety resources.	Computing curriculum leads.	Children have a good understanding of what it means to be safe online. Children to feel safe online. Children know what to do if there is a problem.
	Collect pupil voice from eSafety week. Ensure pupil voice is collected from across the year groups.	Spring 2025	PPA	Computing curriculum leads.	Feedback from the pupils on what they know about staying safe online.
	Send monthly newsletters to inform families of current eSafety topics.	Monthly	PPA	Computing curriculum leads.	Families are well informed of eSafety affairs.
	Ensure new school website section on eSafety is current and useful to families.	November 2024	PPA	Computing curriculum leads.	Families are well informed of eSafety affairs.
	Send regular updates to staff on current e-safety.	termly	PPA	Computing curriculum leads.	Staff are well informed of e-safety current affairs
	Ensure all staff renew online safety training annually using the TES training portal.	Spring term	PPA	All staff	Staff know how to safeguard pupils effectively.
Review					

Priority 3 – To further secure outstanding leadership and management through supporting those responsible for governance to securely and consistently understand their role and carry it out effectively.	Strong handover to new co-lead	October 2024	Former lead to come into school PPA	Computing curriculum leads Mrs Edwards	New curriculum leader well informed of overview of computing and online safety curriculum.
	Meet with lead governor for computing and esafety	Spring term	Lead governor Curriculum leads	Computing curriculum leaders Link governor	Lead governor is well informed of pupil progression in school. Lead governor is kept updated on any changes to policy.
	Ensure governing board is informed of latest developments in esafety	ongoing	Governing board meetings Governor subject meeting with curriculum leads	Curriculum leads Headteacher Governor	Governors are able to offer guidance and advice effectively
	Lead governor to be invited to take part in a learning walk and observation of lesson	Summer term	One morning / afternoon	Subject Governor Curriculum leaders Class teacher	Governor has first hand experience of teaching and learning in school on computing and online safety.
	Online Safety policy to be reviewed annually and ratified by the Board of Governors (October 2024)	Autumn term	PPA Governor board meeting	Curriculum leaders Headteacher	School governance for online safety is compliant and effective.
	Computing policy to be revised and updated March 2025 and approved by the Board of Governors	Spring term	PPA Governor board meeting	Curriculum leaders	School governance for computing is in line with national curriculum expectations and implemented effectively.

Review-

Maintenance Targets:

Review computing stock and check equipment.	Review equipment. Discussion with staff over laptops or ipads as more useful for pupils. Speak with each year group lead and identify any missing / needed equipment. Upgrade laptops to Windows 11 in line with school's rolling programme of school IT equipment. Price and source accordingly.	On going	Staff meeting	Computing curriculum leads. Headteacher School Business Manager Teaching Staff HFL	Resources match the needs of pupils.
Maintain internet monitoring to ensure compliance with Keeping Children Safe in Educaton	SENSO monitoring system implemented weekly by School Business Manager SBM to report any issues arising to the headteacher as DSL.	Weekly	SBM role	School Business Manager headteacher	Pupils are kept safe in school and online activity is carefully monitored.
Monitor and evaluate effective teaching and learning of the computing curriculum across the school, ensuring that the curriculum is engaging, creative and meets pupils' needs.	Planning –Purple Mash Lesson observations across the school. Feedback from staff. Work scrutiny. Assessments. Moderation with other schools.	Termly	PPA	Computing curriculum leads. Year group leaders	Teaching is good or better in all computing lessons.
To continue to raise attainment for the vulnerable groups such as PPG, SEND, EAL made in computing under the Purple Mash.	Monitor and track attainment for PPG, SEND and EAL pupils using school's bespoke tool to ensure that we diminish the differences between groups.	Twice yearly	PPA	Computing curriculum leads. Year group leaders	Attainment data indicates that rapid progress is being made with our vulnerable groups and closing the gap between PPG / non-PPG, SEND / non-SEND, EAL / non EAL groups.
Review –					