

PE action plan 2023 – 2024

Priority: PE	Subject Leader	Mrs Brown
Maintenance targets and strengths:		
<ul style="list-style-type: none">• Maintain the use of the sports apprentices.• Maintain the use of the senior sports apprentice.• Maintain the relationship with Stevenage Sporting Futures (SSF).• To achieve high standards in PE so that the proportion of pupils achieving the expected standard / greater depth across key stage 1 matches or exceeds the national average.• To embed fully positive learning behaviour throughout the school, including the use of targeted praise, positive language and growth mind set.• To ensure that accurate teacher assessments enable teachers to plan lessons that are well matched to pupils' needs and move them forward in their learning.• To ensure a wide range of high quality, attractive resources are available to support pupils in their learning.• To continue to deliver the PE curriculum in an exciting, stimulating, and vibrant way, making cross-curricular links to other subjects and utilising enrichment opportunities, such as high-quality workshops and educational visits.• To continue with a robust monitoring schedule, including observations of teaching and learning, planning scrutiny and activities to seek the views of pupils.• To continue the Daily Mile in Reception and key stage 1• To continue to deliver Forest School to enrich the PE curriculum.		
Development:		
<ul style="list-style-type: none">• Continue to ensure that all pupils, including those with special educational needs and disabilities (SEND) and the lowest 20%, achieve as highly as possible in PE.• Continue to ensure that summative and formative assessment are strong in PE.• To promote maintaining an active lifestyle and further develop explicit teaching of the importance of keeping physically and mentally healthy.• To diminish the difference for pupils with special educational needs and disabilities (SEND) and disadvantaged pupils.• To ensure the percentage of pupils achieving a good level of development (GLD) in the early years foundation stage (EYFS) continues to rise and matches or exceeds the national average in 2023.• To ensure the percentage of pupils in the EYFS meeting the expected standard in physical development (PD) matches or exceeds the national average in 2023.• To ensure that all pupils undertake at least 30 minutes of daily physical activity in school, in line with government guidance.• To provide CPD opportunities for staff to ensure a rich PE curriculum is being delivered.• To achieve the Stevenage Sporting Futures key stage 1 sports mark.		

- To ensure that pupils have the opportunity to experience Forest School to enrich the PE curriculum.
- To promote that all pupils undertake at least 30 minutes of daily physical activity outside of school, in line with government guidance.
- To improve the PE curriculum across the school, ensuring progression and consistency.

Target	Input, activities, and tasks	Timescale	Cost / budget heading / resources	Monitoring	Success Criteria
Continue to ensure that all pupils, including those with special educational needs and disabilities (SEND) and the lowest 20%, achieve as highly as possible in PE.	Senior sports apprentice and teachers to carry out summative at the end of a unit and formative assessment throughout the lessons to identify any pupils that need extra support in PE.	Ongoing	Time	PE curriculum leader	All pupils enjoy curriculum enhancements. Gaps identified, addressed and interventions are put into place to support. All pupils have the opportunity to attend after school and lunch time extra-curricular clubs to experience different physical activity.
	Senior sports apprentice, sports apprentice and teachers plan and deliver small intervention groups enable the lowest 20% to achieve as highly as possible.	Ongoing	Time	PE curriculum leader	
	Senior sports apprentice, teachers, and sports apprentice to make effective use of assessment within lessons, picking up on misconceptions and addressing them immediately. Senior sports apprentice and teachers to make adjustments to their teaching, revisiting knowledge, and skills as required.	Ongoing	Time	PE curriculum leader	
	After school and lunch time extra-curricular clubs are offered to all Year 1 and Year 2 pupils.	Ongoing	Time	PE curriculum leader Senior sports apprentice	
	Ensure that all pupils are able to enjoy curriculum enhancements, like school trips and experiences, no matter their circumstances	Ongoing	Time	PE curriculum leader	

			Cost of workshops and trips		
Review of target					
Target	Input, activities, and tasks	Timescale	Cost / budget heading / resources	Monitoring	Success Criteria
Continue to ensure that summative and formative assessment are strong in PE.	PE curriculum leader to conduct a review of summative assessment in their subject. How is their subject assessed? What criteria are pupils assessed against? How is this recorded? How is it shared with curriculum leaders? PE curriculum leader to share agreed methods for recording assessments with teachers, who complete summative assessments at the end of each unit of work and record on Arbor / Excel (TBC) twice yearly (February and June).	Ongoing	Time	PE curriculum leader	PE curriculum leader is clear on the criteria pupils are assessed against. They can effectively monitor progress and attainment in their subject, across all year groups. Assessment of PE is robust and coordinated across the school to ensure that all pupils are assessed against the same criteria.
	Progression in the PE is tracked and monitored. Future planning is adapted to re-teach identified gaps and ensure pupil attainment is at least in line with comparable averages.	Ongoing	Time	PE curriculum leader Senior sports apprentice	

	Senior sports apprentice, teachers, and sports apprentice to make effective use of assessment within lessons, picking up on misconceptions and addressing them immediately. Senior sports apprentice and teachers to make adjustments to their teaching, revisiting knowledge, and skills as required.	Ongoing	Time	PE curriculum leader Senior sports apprentice	
Review of target					
Promote maintaining an active lifestyle and further develop explicit teaching of the importance of keeping physically and mentally healthy.	Embed the 'Get Set 4 PE' scheme of work, across the school, which focuses on developing physical health and mental health through the introduction of a yoga unit for each year group.	Ongoing	£700 Time	PE curriculum leader Lesson observations	Higher pupil participation in extracurricular sporting activities. Pupil engagement in lessons improves due to active mind.
	Continue to develop 'Growth and Well-being Week', with a strong focus on mindfulness, resilience, and well-being.	November 2023	£160 Time	PE curriculum leader Science curriculum leader	Well-being and resilience improve, leading to better academic outcomes.
	Ensure that opportunities for meditation and mindfulness are built into brain breaks throughout the day.	Ongoing	Time training	PE curriculum leader	
	Develop outdoor spaces to enable learners to take time out, have learning breaks and exercise in open spaces.	Ongoing	Time	PE curriculum leader Class teachers HT SLT INCo team	
	Incorporate more physical brain breaks throughout the day.	Ongoing	Staff time	PE curriculum leader	

	School to offer a range of internally led extra-curricular activities.	Ongoing	Staff time	PE curriculum leader Senior sports apprentice.	
	Pupils are presented with Olympic values certificate when demonstrating the values in PE lessons.	Ongoing	Staff time	PE curriculum leader Senior sports apprentice.	
Review of target					
To diminish the difference for pupils with special educational needs and disabilities (SEND) and disadvantaged pupils.	Sports apprentices to work with different groups of learners including, pupils with SEND and disadvantaged pupils during PE sessions, keeping assessment records to track pupils' acquisition of skills.	Ongoing	Sports apprentices Assessment records.	PE curriculum leader Class teachers	Sports apprentices track different groups of learners including, pupils with SEND and disadvantaged pupils' acquisition of skills to ensure they are achieving as well as other groups of learners.
	Sports apprentice to liaise with class teachers on the progress of different groups of learners including, pupils with SEND and disadvantaged pupils to monitor progress across all areas of learning.	Ongoing	Staff time Sports apprentices	PE curriculum leader Class teachers	SEND and disadvantaged pupils make excellent progress in all areas of learning.

	PE curriculum leader to observe sports apprentice working with different groups of learners including, pupils with SEND and disadvantaged pupils.	Spring 2024	Planning Lesson observations Learning walks.	PE curriculum leader Lesson observations Learning walks.	Sports apprentices are confident in delivering high quality activities, which improve outcomes for SEND and disadvantaged pupils.
	Ensure all pupils are able to access PE by adjusting equipment / skills taught / adult support to accommodate the needs of all pupils.	Ongoing	Planning Lesson observations Learning walks Adjustments in PE document.	PE curriculum leader Lesson observations Learning walks.	All pupils are able to access PE lessons.
	Ensure SEND and disadvantaged pupils have access to extra-curricular clubs and curriculum enrichment activities.	Ongoing	Extra-curricular clubs' registers	PE curriculum leader Senior sports apprentice	SEND and disadvantaged pupils have an equal opportunity to participate in extra-curricular clubs.
Review of target					
To ensure the percentage of pupils achieving a good level of development (GLD) in the EYFS continues to rise and	Senior sports apprentice is working alongside Reception teachers in delivering PE lessons twice a week.	Ongoing	Sports apprentices	PE curriculum leader	The percentage of pupils achieving a GLD matches or is better than the national average. Target: At least 65.2% of pupils achieve a GLD.

<p>matches or exceeds the national average in 2023.</p> <p>To ensure the percentage of pupils in the EYFS meeting the expected standard in Physical Development (PD) matches or exceeds the national average in 2023.</p>					<p>Target: At least 85% of pupils reach the expected standard in physical development (PD).</p>
	Focussed intervention groups to support lower prior attaining pupils.	Ongoing	Sports apprentices	PE curriculum leader Data	<p>At least 85% of pupils reach the expected standard in physical development (PD).</p>
	PE curriculum leader to observe the teaching of PE in Reception.	Spring 2024	Observation time	PE curriculum leader Lesson observations	Teachers are confident delivering high quality PE lessons.
	PE curriculum leader to work with the foundation stage (FS) leader to monitor resources, planning, activities, and opportunities for child-initiated learning that support physical development.	Spring 2024	Resources Planning	PE curriculum leader	Pupils are given a wide range of child – initiated opportunities and activities to support their physical development.
Review of target					
<p>To ensure that all pupils undertake at least 30 minutes of daily physical activity in school, in line with</p>	The Daily Mile to continue in Reception and key stage 1.	Ongoing	Daily mile track Staff time	PE curriculum leader	Pupils’ health and fitness are improved.
	Each class will use a variety of different brain breaks throughout the day to ensure that pupils are undertaking physical activity throughout the day.	Ongoing	Staff time	PE curriculum leader	Pupils take part in at least 30 minutes of daily physical activity in school, using a

government guidance.	For example, 'Just Dance', 'Go Noodle', 'Brain Gym' and 'Imoves'.				range of equipment and resources.
	Maintain a strong relationship with Stevenage Sporting Futures (SSF) who offer a comprehensive competition and festival calendar linked to the school games initiative, including inter and intra-school competitions, staff CPD and educational health.	Ongoing	Staff time Cost of membership of SSF	PE curriculum leader	Pupils in key stage 1 have the opportunity to take part in competitive sport festivals. Pupils in Reception have the opportunity to take part in festivals.
	Plan for and purchase a range of high-quality active workshops for each year group in school. For example: dance, fitness, multi-sport, circus, burpee challenge and national fitness day.	Ongoing	Cost of workshops	PE curriculum leader	Pupils engage in and enjoy a wide range of active workshops, increasing the time spent undertaking physical activity in school.
	Assemblies linked to PE.	Ongoing	Staff time	PE curriculum leader	Pupils are provided with opportunities to experience different physical activity.
Review of target					
To provide CPD opportunities for staff to ensure a rich PE curriculum is being delivered.	PE curriculum leader to provide regular information to all staff on high quality PE CPD opportunities address areas of development, to increase teacher confidence and subject knowledge / pedagogy. PE curriculum leader to attend PE and sports conference and cascade CPD to staff following conference.	Ongoing	Cost of SSF membership Staff time Cost of 'Get Set 4 PE' membership	PE curriculum leader	PE curriculum leader aware of areas for development in PE teaching. PE curriculum leader and staff aware of CPD opportunities in PE to support their teaching.

			Cost of staffing to cover PE curriculum leader for the PE conference Cost of PE conference		Staff engage with CPD to increase their subject knowledge / pedagogy.
Review of target					
To achieve the Stevenage sporting futures key stage 1 quality mark.	Assess the overall effectiveness of PE across the school against the quality mark criteria.	Spring/summer 2024	Cost of SSF membership	PE curriculum leader	The school will receive a badge of excellence for PE and school sport.
	Discuss the quality mark criteria with the headteacher.	Spring/summer 2024	Staff time	PE curriculum leader	
	Share and discuss the quality mark criteria with all staff during a staff meeting.	Spring/summer 2024	Staff time	PE curriculum leader	
	Complete the Stevenage sporting futures key stage 1 quality mark and identify priorities and areas for development.	Spring/summer 2024	Staff time	PE curriculum leader	
Review of target					
To ensure that pupils have the opportunity to experience Forest School to enrich the PE curriculum.	The curriculum leader and Forest School leader to discuss planning and produce a timetable to enable as many pupils as possible to experience forest school.	Ongoing	Forest school timetable Planning	PE curriculum leader	Pupils will have the time and space to develop skills, interest and understanding through a range of activities which provide practical, hands-on experiences in a natural environment.

	Carry out a peer observation to monitor the quality of education.	Spring 2024	Planning Observation time	PE curriculum leader Lesson observation	The Forest School leader is confident delivering high quality Forest School sessions.
Review of target					
To promote that all pupils undertake at least 30 minutes of daily physical activity outside of school, in line with government guidance.	Increase the number and quality of extra-curricular sporting clubs available to KS1 pupils during lunch times and after school including, fitness club, girls football club and dance.	Ongoing	Cost of staff running the club Sports apprentices	PE curriculum leader	Pupils are provided with opportunities to experience different physical activity.
	Improve the profile of Sports Day.	Summer 2024	Staff time Additional resources e.g. stickers, medals	PE curriculum leader	Pupils' health and fitness are improved.
	Promote PE and exercise on the website, around the school and through external media.	Ongoing	School website External media	PE curriculum leader	PE and exercise are promoted on the school website, on a PE display and through external media.
	Monitor the number of pupils taking part in sporting clubs outside of school. Make links with local sports clubs and promote these so that more pupils are given the opportunity to be active outside of school.	Spring 2024	Staff time Survey	PE curriculum leader	Pupils and parents are aware of the opportunities to take part in extra-curricular sporting clubs outside of school.

Review of target					
To improve the PE curriculum across the school, ensuring progression and consistency.	Carry out peer observations to monitor quality of education.	Spring and summer 2024	Staff time Planning	PE curriculum leader Lesson observations	Pupils are being delivered a rich and varied curriculum to ensure they make good progress. Teachers are confident delivering high quality PE lessons.
	Have a coordinated approach for the collection of pupil's views in PE.	Ongoing	Pupil voice	PE curriculum leader	Pupils have opportunities to discuss their learning and progress.
	Share pupil's opinions on displays and in the weekly newsletter.	Ongoing	Website PE display	PE curriculum leader	Pupils know that their voice is valued, and their opinions will be acted upon where possible.
	Update key documentation including the PE curriculum map and journey.	Autumn 2023	Staff time	PE curriculum leader	All key documentation is updated including the key vocabulary.
	Update the PE photographic file.	Ongoing	Staff time	PE curriculum leader	PE photographic file is updated.
Review of target					

Annual Monitoring Schedule

Annual Monitoring Schedule		
Evidence gathering	Planned date	Date achieved
Observations		
PE in foundation stage, senior sports apprentice, Year 1, Year 2, Forest School, and sports apprentices	Spring term – Year 2 Spring term – Year 1 Spring term – Forest school Summer term – foundation stage	
Pupil Voice	Planned date	Date achieved
PE – all year groups	Spring and summer term – all year groups	