## **Nursery Autumn Term Second Half 2023**



## **Celebrations**

Communication, Language and Literacy	<ul> <li>Daily phonics activities</li> <li>Rhyming activities</li> <li>Role-play areas: Night-time house, party house, insect house and Santa's workshop</li> <li>Listen and enjoy a range of different nursery rhymes</li> <li>Reading spine books</li> <li>Fiction and non-fiction books</li> </ul>
Personal, Social and Emotional Development	Jigsaw: Celebrating Differences  • Know how it feels to be proud of something they are good at  • Recognise one way they are special and unique  • Understand that all families are different  • Learn how to make new friends using kind words
Physical Development	<ul> <li>Gross and fine motor skills:         <ul> <li>Use outdoor apparatus confidently and with agility</li> <li>Fine motor skills activities including cutting activities, using tweezers, peg, threading and malleable materials</li> <li>Throwing and catching a ball</li> <li>Brain Gym: Developing control and coordination</li> <li>Yoga</li> </ul> </li> </ul>
Mathematics	<ul> <li>Create 2D shape pictures</li> <li>Rhymes and counting songs</li> <li>Counting how many</li> <li>Subitising</li> <li>To listen and move like a rocket</li> <li>To count model spiders and the numbers of legs on a spider</li> </ul>



	Past and Present:
	Circle and snack time
	My family
ā	Old bears
Vor	
e V	People, Culture and Communities
8 <del>t</del>	Celebrations: Diwali, Christmas
di ii	Safety on bonfire night
Understanding the World	Remembrance Day
erst	
pu	The Natural World
_ >	Day and night
	Creatures that come out at night
	Bears from around the world
	Exploring and using media and materials:
	Creating with materials:
	<ul> <li>Printing star pictures using shapes, potatoes and star fruit</li> </ul>
	Firework pictures
	Playdough spiders
ign	Bear shape picture
des	Make a card for Teddy
and	Being imaginative:
ırts	<ul> <li>Role-play areas: Going on a bear hunt, night-time house, insect</li> </ul>
ive a	house, party house, Santa's workshop
xpressive arts and design	Music:
Ехр	<ul> <li>Listening to, learning to sing or sing along with nursery rhymes and</li> </ul>
	action songs
	Firework songs
	<ul> <li>Exploring the music area and using a variety of musical instruments</li> </ul>
	Responding to music through movement and dancing