

# Nursery Summer Term First Half 2024

## Water

<b>Communication, Language and Literacy</b>	<ul style="list-style-type: none"><li>• Pencil grip and formation of the letters 's,a,t,p,i,n'</li><li>• Daily letters and sounds</li><li>• Various role-play areas linked to topic and children's interests</li><li>• Rhyming activities</li><li>• Retelling stories with props</li><li>• '1,2,3 Do the Dinosaur'</li><li>• 'The Wide Mouth Frog Story'</li><li>• 'Come on Daisy'</li><li>• Fiction and non-fiction books about frogs</li><li>• 'The Rainbow Fish' story</li><li>• Listening and following instructions</li></ul>
<b>Personal, Social and Emotional Development</b>	<b>Jigsaw:</b> <b>Relationships</b> <ul style="list-style-type: none"><li>• I can tell you about my family</li><li>• I understand how to make friends if I feel lonely</li><li>• I can tell you some of the things I like about my friends</li><li>• I know what to do or say if someone is unkind to me</li><li>• I can use 'calm me' time to manage my feelings</li></ul>
<b>Physical Development</b>	<b>Gross and Fine Motor Skills:</b> <ul style="list-style-type: none"><li>• Brain Gym: developing control and coordination</li><li>• Cosmic Yoga</li><li>• Outdoor activities to promote fine and gross motor skills</li><li>• Ring games</li><li>• Using tweezers, pegs, threading and malleable materials</li><li>• Cutting activities</li><li>• Coats and zips</li><li>• Throwing and catching a ball</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>• Days of the week</li><li>• More than/fewer than (lily pads)</li><li>• Repeating patterns (using shells)</li><li>• Counting with one-to-one correspondence</li><li>• Compare weights</li><li>• Subitising (speckled frogs)</li></ul>
<b>Understanding the World</b>	<b>The Natural World:</b> <ul style="list-style-type: none"><li>• Frog life cycle</li><li>• Facts about frogs</li><li>• Signs of summer</li><li>• What can be found in a pond?</li><li>• Numbers in the world around us</li></ul>

<b>Expressive arts and design</b>	<p><b>Exploring and using media and materials:</b></p> <p><b>Creating with materials:</b></p> <ul style="list-style-type: none"> <li>• Frog/tadpole painting/collage</li> <li>• Rainbow fish painting</li> <li>• Colour mixing</li> </ul> <p><b>Being imaginative:</b></p> <ul style="list-style-type: none"> <li>• Role play areas: pond life, pet shop, under the sea</li> <li>• Drama: retelling stories using props and musical instruments</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Creating musical instruments</li> <li>• Singing songs about frogs</li> <li>• Singing number songs</li> </ul>
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In addition, during **child-initiated learning** activities to be planned focusing on STEAM (Science, Technology, Engineering, Art and Mathematics) and additional activities linked to children's own interests.