



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



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Bug Club - an online reading scheme for children.



Dear Parent or Carer,

Your child has been introduced to Bug Club, an online reading scheme that aims to develop and support your child in learning to read.

If you have access to an internet connection, your child can enjoy reading **Bug Club** books online. Each child has a unique homepage and can log into it by following these steps:

1. Go to www.activelearnprimary.co.uk
2. Enter the login details.
3. Your child's homepage will appear.

Login details will be found on the inside of your child's red reading record book. Your child's teacher has allocated books to your child according to their level in reading. These books will appear in the '**My Stuff**' area of their personal homepage. Throughout the books there are quiz questions for your child to complete. To answer a question, just click on the 'bug' icon. Your child does not need to finish all the quiz questions in one sitting and can come back to a book later.

When your child has finished all the quiz questions in a book, he or she will earn 'ActiveLearn Coins'. By reading more books, your child will earn enough coins to 'buy' a reward in one of the many reward schemes. Your child's teacher will be able to assign more books for your child to read if the virtual book bag is running low. When your child has finished a book, it will move to '**My Library**'. Children can read these books again if they want to, or they can choose new books from 'My Stuff'.

Ideas to support your child when reading Bug Club books:

Before reading: Discuss the front cover. Is the book a story book (fiction) or an information book (non-fiction)? What does your child think the book is going to be about?

While reading: Support your child when unknown words need tackling. Encourage your child to 'sound out' the word. Remind your child to listen to the words while reading them, to make sure that they make sense. Have a 'meaning check' every now and again to ensure that your child understands the text.

After reading: Talk about the book. What was it about? Ask questions beginning with the words *how* and *why* to check that your child has some understanding of the text. Ask whether anything seemed puzzling. Then ask your child to explain what the best and worst bits of the book were, and why.

Many thanks for your continued support.

Lisa Dacombe
Foundation Stage Leader

