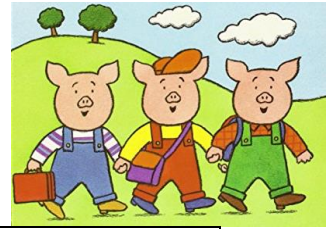


Reception Autumn Term First Half 2022

Imaginative storytelling linked to the traditional tale of **'The Three Little Pigs'**.



<p>Communication, Language and Literacy</p>	<ul style="list-style-type: none">• Daily phonics• Pencil grip and letter formation• Story mapping The Three Little Pigs• Speaking and Listening (My Special Box)• Sequencing the story of The Three Little Pigs• Retelling the story in child's own words• Story writing• Story sentences• Rhyming activities• Shared reading opportunities• Big Write
<p>Physical Development</p>	<p>Gross and fine motor skills:</p> <p>PE:</p> <ul style="list-style-type: none">• To move safely and sensibly in a space with consideration of others• To develop how to move safely and stopping with control• To use equipment safely and responsibly• To use different travelling actions whilst following a path• To work with others co-operatively and play as a group• To follow, copying and leading a partner• To travel around equipment to show different prepositions <ul style="list-style-type: none">• Brain Gym: Developing control and co-ordination• Daily Mile• Moving like a the characters in the story• Outdoor activities to promote fine and gross motor skills• Maintaining good posture and good seating position for writing.• Dough Disco activities• Using tweezers, peg, threading and malleable materials• Cutting activities

<p style="text-align: center;">Personal, Social and Emotional Development</p>	<p>Jigsaw: Being Me in My World</p> <ul style="list-style-type: none"> • Understand how it feels to belong and that we are similar and different • Start to recognise and manage my feelings • Work together and consider other people's feelings • Understand why it is good to be kind and use gentle hands • Start to understand children's rights and this means we should all be allowed to learn and play • Learn what being responsible means <p>Managing self:</p> <ul style="list-style-type: none"> • Keeping safe and transporting equipment safely • Developing independence when changing for PE or getting ready for outside • Revision of class rules • Revision of red and green behaviours
<p style="text-align: center;">Mathematics</p>	<ul style="list-style-type: none"> • Counting to 10/20 • Recognition of numbers to 10 • Ordering numbers to 10 • Formation of numbers. • 1:1 correspondence • One more than • Money – healthy food shop • Capacity
<p style="text-align: center;">Understanding the World</p>	<p>Understanding the World Past and Present:</p> <ul style="list-style-type: none"> • 'My Special Box' • Circle and snack time • Comparison of stories <p>People, Culture and Communities</p> <ul style="list-style-type: none"> • Celebrations: Harvest and Diwali <p>The Natural World:</p> <ul style="list-style-type: none"> • Facts about pigs • Investigating the process of how a house is built • Looking at homes built of natural resources • Investigating how to build a house using cementing materials • Building a house using construction resources • Exploring materials used in the construction of a house • What changes and growth are happening in the natural world • Seasons of the year • Seasonal changes of a tree

Expressive arts and design	<p>Exploring and using media and materials:</p> <p>Creating with materials:</p> <ul style="list-style-type: none"> • Building houses using a variety of construction resources • Junk model houses • Puppets • Peg wolves and pigs • Paper plate wolves and pigs <p>Being imaginative:</p> <ul style="list-style-type: none"> • Role-play areas: The Three Little Pigs home, building site, architect's office • Drama: retelling the story using props and musical instruments • Responding to music through story, drama and dance <p>Music:</p> <p>Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.</p> <p>Autumn 1: Me!: growing, homes, colour, toys, how I look</p> <p>Learning that is continuous throughout all units:</p> <ul style="list-style-type: none"> • Pulse • Rhythm • Pitch
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In addition, during **child initiated learning** activities to be planned focusing on STEAM (Science, Technology, Engineering, Art and Maths) and additional activities linked to children's own interests.